Course Description:
The purpose of this six hour training is to examine a diversity of evidence-based approaches to conduct multicultural supervision. The training includes models, applications and interventions applicable to a wide variety of training situations in which social justice and multiculturalism are central. The Guidelines for Clinical Supervision in Health Service Psychology are also core principles for discussing various aspects of the supervisor role, including ethics, relationship building, addressing issues in competence and development, and assessment, evaluation, and feedback. Participants will also have the opportunity to discuss important topics such as intersectionality, cultural humility, and mentoring as a foundational practice in multicultural supervision.

Learning Objectives for Enhancing Quality Care with Multicultural Supervision

- Participants will be able to describe three key elements of multicultural supervision
- Participants will be able to define cultural humility
- Participants will be able to define intersectionality
- Participants will be able to identify at least two behaviors that strengthen the supervisory relationship in multicultural supervision
- Participants will be able to discuss at least two common ethical issues that occur in multicultural supervision