



# PEER EDUCATOR APPLICATION

For further information, check out the Counseling Center website:

<http://www.counseling.uci.edu/peer-programs/peer-educator.html>.

If you have questions, please email: [ucipeereducators@gmail.com](mailto:ucipeereducators@gmail.com)

**Timeline for the selection process:**

April 22nd, 2024- Deadline by 5PM

(Applications and recommendation forms must be received by this date)

Only one recommendation form is required, but two are preferred.

May 18th, 2024- Interviews

(For further inquiries, please contact us)

**WORKING TITLE**

UC Irvine Counseling Center Peer Educator

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**APPLICATION DEADLINE**

April 22nd, 2024. To be turned in electronically to [ucipeereducators@gmail.com](mailto:ucipeereducators@gmail.com) with Subject Line “Peer Educator Program Application” or in-person at the Counseling Center

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**TIME COMMITMENT**

7-10 hrs a week for the 2024-2025 academic year; some evening/weekend hours

**CLASS TIME**

Wednesday, 3-5pm

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**ACADEMIC REQUIREMENTS**

Minimum GPA of 2.5

**ACADEMIC CREDIT**

School of Social Ecology  
-198 Directed Studies (Fall, Winter, Spring) 3 units, P/NP  
-195 Field Study Site (Winter or Spring)

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**MISSION**

As a component of the Counseling Center’s Consultation and Outreach Program, the Peer Educator Program trains undergraduate students to provide psychoeducational (primary prevention) services to the UCI student body.

## **POSITION DESCRIPTION**

- Participate in weekly training/supervision sessions
- Collaborate with fellow Peers Educators to create and present interactive psychoeducational workshops to various student groups
- Meet with Counseling Center Staff to better understand Counseling Center services and to gain insight into potential future careers
- Assist staff with primary prevention outreach events
- Market the services of the Counseling Center and the Peer Program through flyering, tabling, poster-making, in-class announcements, and other creative outreach methods
- Raise funds to support the program
- Complete assignments relevant to development as both a Peer Educator and an individual
- Create a special project to improve the program for future Peer Educators

## **\*\*SKILLS TO BE ACQUIRED**

- Understanding the mental health needs of university students
- Workshop design and presentation skills
- Knowledge of primary prevention content areas (e.g. stress reduction)
- Understanding the role of a university counseling center
- Time management skills
- Cultural competency in interaction with a diverse community
- Communication skills and inclusive language
- Ability to recognize signs of distress and make a referral
- Leadership skills and collaboration skills
- Models of college student development

*\*\*Listings are not all-inclusive.*

**NOTE ABOUT APPLICATION:** The recommendation forms must be completed by instructors, advisors, or supervisors from your current or previous place of employment. Recommendations from family members, friends, or students cannot be accepted. All recommendations, in order to be accepted, must clearly state the name, position, and school/business of the recommender and be sent directly to Dr. Thanos in business envelopes. Recommendations can also be emailed to Dr. Thanos at [sthanos@uci.edu](mailto:sthanos@uci.edu) and CC [ucipeereducators@gmail.com](mailto:ucipeereducators@gmail.com). Recommendations delivered by the applicant cannot be accepted.

University of California, Irvine  
COUNSELING CENTER  
**PEER EDUCATOR  
APPLICATION**

**Full Name:**

**Local Address:**

**Permanent Address:**

**Email:**

**Phone:**

**Phone:**

**Educational Background:**

School/Major:

GPA:

Current Status:

Freshman  
Sophomore  
Junior  
Senior

Expected Date of Graduation \_\_\_\_\_

**Universities or Colleges attended:**

| Dates | Major | Degree | Conferred |
|-------|-------|--------|-----------|
|       |       |        |           |
|       |       |        |           |
|       |       |        |           |

**Work History** (include paid and unpaid experiences):

| Employer | Job Description | Dates of Employment | Reasons for leaving |
|----------|-----------------|---------------------|---------------------|
|          |                 |                     |                     |
|          |                 |                     |                     |

\*Optional: Please feel free to attach a resume to the application. However, the entire application must still be completed.

**List relevant experiences (E.g. clubs, organizations, internships volunteer, etc):**

**List or describe relevant coursework:**

**Career objective(s):**

Please list all your commitments for the 2023-2024 academic year and the time you will need to spend on each per week. Include pending positions that you are applying for. (E.g. work, clubs, internships, etc.):

Activity1: \_\_\_\_\_ Hrs: \_\_\_\_\_

Activity2: \_\_\_\_\_ Hrs: \_\_\_\_\_

Activity3: \_\_\_\_\_ Hrs: \_\_\_\_\_

Activity4: \_\_\_\_\_ Hrs: \_\_\_\_\_

Are you also applying for the Counseling Center's C.O.A.C.H. Program? If so, please indicate your first choice. (circle one)

Peer Educator Program

C.O.A.C.H.

Have you attended any of our workshops? If so, which workshops?

How did you hear about the Peer Educator Program?

*I have completed my application honestly and to the best of my ability.*

Signature of Applicant: \_\_\_\_\_ Date: \_\_\_\_\_

## COUNSELING CENTER PEER EDUCATOR SELF EVALUATION AND ESSAY STATEMENT

Application Deadline: April 22nd, 2024 @ 5pm

Name: \_\_\_\_\_

1. Please evaluate yourself on the following characteristics. Keep in mind that we will be looking for evidence in your application to support your rating. Questions pertaining to your rating may be asked during the interview process. Circle a number 1-7.

|   | (needs improvement) |   |   |   | (outstanding) |   |   |
|---|---------------------|---|---|---|---------------|---|---|
| <u>Organization skills</u>                              | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |
| <u>Communication skills</u><br><u>(public speaking)</u> | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |
| <u>Ability to work as part of</u><br><u>a team</u>      | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |
| <u>Initiative</u>                                       | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |
| <u>Follow through</u>                                   | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |
| <u>Leadership skills</u>                                | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |
| <u>Maturity</u>   | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |
| <u>Accepts responsibility</u>                           | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |
| <u>Uses good judgment</u>                               | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |
| <u>Creativity</u>                                       | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |
| <u>Time Management Skills</u>                           | 1                   | 2 | 3 | 4 | 5             | 6 | 7 |

2. Essay Statement: On a separate sheet of paper, please attach a typed essay (1-2 pages) responding to both (a) and (b).
  - a. Describe why you want to be in the Counseling Center's Peer Educator Program.
  - b. From the list of characteristics above, state which two (2) qualities you feel are most important to being a Peer Educator and describe prior experiences in which you have demonstrated these characteristics.